Making Parent Training More Reinforcing for Everyone

Parenting with ABA Members CE Event January 18, 2023 Leanne Page, BCBA ACE IP-21-0016

How can we use preference assessments with caregivers? Do you know what caregivers' preferences are when it comes to: • environmental factors for parent training sessions · communication with you • environmental factors for their home setup parenting styles • feedback from you • their own reinforcers/ how they would want to spend their free time Ideas for premack principle or token economies for caregivers: What comes up for me when looking at the definitions/ descriptions of

values:



3 Wishes

- 1. What are 3 wishes you have for your child?
- 2. What are 3 wishes you have for yourself?
- 3. What are 3 wishes you have for your family?

Behavioral indicators that a caregiver is happy, relaxed, engaged during a training session:

What is part of the context?

"Put together a context in which the person will be happy, relaxed, and engaged, one in which they will feel safe and in control." -Hanley, 2021

What would make caregiver training more reinforcing for the trainer?

- Values check-in
- External reinforcement following
- Parent progress- review data, pause, reflect
- Child progress- review data, pause, reflect
- Feedback- from who? How are you going to get it?



References (with hyperlinks)

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