

# Training the Parent Trainer

## Building Component Skills in Supervision



### Identify Composite/Compound Skills

What are the big picture goals and skills for your trainee?



### Break the Skills Down

What underlying repertoires do they need to perform?



### Determine How to Teach

How are you going to teach the repertoires?



### Monitor Performance

How are you going to monitor performance?



### Evaluate/Iterate

How are you going to make changes based on performance?



### Reflect/Repeat

When is the skill mastered? When do you repeat or move on?  
How effective is *your* approach to teaching?

## Resources

- [LucidChart](#)
- [Teaching Template](#)
- [Teaching Example: Empathy in Caregiver Support](#)
- [Self-Reflection Template](#)
- [Caregiver/Stakeholder Training Culminating Project](#)

## Let's Connect!

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