# BEHAVIOR CONTRACT PLANNING WORKSHEET

CONTE	<b>XI:</b> Describe the child.
	Describe the family situation.
	Describe the concern where you think a contract may help.
	<b>T BEHAVIOR:</b> What is the target behavior?
	How does this improve the child's quality of life?
	How does this target bx support the family as a whole?
	How does this target bx align with this family's values?
	How does this target bx align with this family's culture?

# BEHAVIOR CONTRACT PLANNING WORKSHEET

## CONTRACT COMPONENTS

CONTRACT COMPONENTS			
Setting: when and how often the target be	ehavior will occur?		
Expectations: how does it have to be done	e?		
Data collection: how will we know it's bee expectation?	n done to the level of		
Exceptions: are there any accommodation rule?	ns, prompts, exceptions to the		
REINFORCEMENT			
What is the reward?			
Who chose this reward?			
Why do you think this will work/ is a good	fit?		

## BEHAVIOR CONTRACT PLANNING WORKSHEET

### REINFORCEMENT CONTINUED

Н	low much of it?	
W	Vhen will it happen?	
А	re there bonus rewards?	
IMPLEMENTATION		
Н	low do you know the contract is working or not working?	
W	hen will you make changes/ adjustments?	
W	hen do you fade out the use of the contract?	
Н	low do you fade out the contract?	

# Is this a good fit for your family?

Time
I feel this is doable in the time I have.
I need help finding the time.
There's no way I can find time for this.
Comfort/ Confidence  I understand the plan and feel good trying it on my own.
The training was a little unclear. I'm not sure what to do.
That made no sense to me. We need something else.
Troubleshooting  I feel good applying this to new things that may pop up.
I can try to use these behavior tools on my onw.
Not going to work for new issues that may come up.
Whole Family  This feels too hard on my child.
This feels too hard on the rest of my family.
This feels too hard on me.
Is it worth it?  The effort is totally worth it.
The payoff of improvement in my family seems really far off.
The effort does not seem like it's going to get us anywhere.
Community  The people in our world will be understanding of this.
No one will understand and I'll feel uncomfortable.

## **RESOURCES**



#### Home

"For any family who may be facing a persistent behavior problem that they don't know how to handle,...I highly recommend this book." —...

Contracting With Kids

Bowman-Perrott, L., Burke, M. D., de Marin, S., Zhang, N., & Davis, H. (2015). <u>A meta-analysis of single-case research on behavior contracts: Effects on behavioral and academic outcomes among children and youth</u>. Behavior modification, 39(2), 247-269

https://howtoaba.com/effective-behaviour-contract/

#### ContractingwithKids.com

Dardig, J.C., & Heward, W.L. (1981). <u>Sign here: A contracting book for children and their parents (2nd ed.</u>). Bridgewater, NJ: Fournies.

DeMartini-Scully, D., Bray, M.A., & Kiehle, T.J. (2000). <u>A packaged intervention to reduce disruptive behaviors in general education students</u>. Psychology in the Schools, 37 (2). 149-156.

Mallott, R.W., & Garcia, M.E. (1991). The role of private events in rule-governed behavior. In L.J. Hayes & P. Chase (Eds.) Dialogues on verbal behavior (pp. 237-254). Reno, NV: Context Press.

Miller, D.L., & Kelley, M.L. (1994). <u>The use of goal setting and contingency contracting for improving children's homework performance</u>. Journal of Applied Behavior Analysis, 27, 73-84.

Wilkinson, L.A. (2003). Using behavioral consultation to reduce challenge behavior in the classroom. Preventing School Failure, 47 (3), 100-105.